



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Sacopee Valley Middle School

SAU: RSU 55/MSAD 55

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99	69	69	72	14	55	21	10	90	1	
	2010-2011	93	93	100	59	59	70	3	56	33	8	93	0	0
Female	2009-2010	61	61	100	77	77	78	20	57	18	5			
	2010-2011	50	50	100	64	64	75	6	58	30	6			
Male	2009-2010	31	30	97	53	53	67	3	50	27	20			
	2010-2011	43	43	100	53	53	66	<1	53	37	9			
Caucasian/White	2009-2010	89	88	99	69	69	73	15	55	22	9			
	2010-2011	90	90	100	59	59	71	3	56	33	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	45	45	100	62	62	62	11	51	22	16			
	2010-2011	49	49	100	45	45	60	<1	45	43	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	21	21	36	7	14	43	36			
	2010-2011	7	7	100			34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100	63	63	68	5	57	29	9	91	3	
	2010-2011	87	87	100	59	59	72	6	53	29	13	86	1	0
Female	2009-2010	47	47	100	70	70	74	9	62	26	4			
	2010-2011	57	57	100	61	61	76	9	53	30	9			
Male	2009-2010	47	47	100	55	55	63	2	53	32	13			
	2010-2011	30	30	100	53	53	68	<1	53	27	20			
Caucasian/White	2009-2010	92	92	100	64	64	69	5	59	27	9			
	2010-2011	84	84	100	58	58	73	6	52	30	12			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	44	100	57	57	56	<1	57	36	7			
	2010-2011	42	42	100	52	52	60	2	50	29	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	38	38	29	<1	38	50	13			
	2010-2011	14	14	100	21	21	33	<1	21	21	57			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	106	105	99	58	58	69	5	53	34	8	104	1	
	2010-2011	96	96	100	41	41	66	1	40	38	22	94	2	0
Female	2009-2010	44	44	100	68	68	76	7	61	27	5			
	2010-2011	46	46	100	61	61	73	2	59	24	15			
Male	2009-2010	62	61	98	51	51	62	3	48	39	10			
	2010-2011	50	50	100	22	24	59	<1	22	50	28			
Caucasian/White	2009-2010	102	101	99	56	56	69	5	51	36	8			
	2010-2011	93	93	100	40	40	67	1	39	38	23			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	67	66	99	61	61	57	3	58	32	8			
	2010-2011	48	48	100	27	29	52	<1	27	44	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	24	96	29	29	28	<1	29	54	17			
	2010-2011	16	16	100	19	24	25	<1	19	31	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	102	99	65	65	68	9	56	30	5	100	2	
	2010-2011	105	103	98	58	58	72	5	53	35	7	102	1	0
Female	2009-2010	49	49	100	78	78	76	18	59	20	2			
	2010-2011	41	41	100	61	61	78	12	49	37	2			
Male	2009-2010	54	53	98	53	53	61	<1	53	40	8			
	2010-2011	64	62	97	56	56	68	<1	56	34	10			
Caucasian/White	2009-2010	102	101	99	65	65	69	9	56	30	5			
	2010-2011	101	100	99	57	57	73	5	52	36	7			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	0	0			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	55	54	98	57	57	56	7	50	33	9			
	2010-2011	64	63	98	54	54	61	2	52	37	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	29	29	26	<1	29	47	24			
	2010-2011	26	25	96	36	36	32	<1	36	44	20			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	91	99	49	49	64	11	38	29	22	90	1
	2010-2011	93	93	100	49	49	61	3	46	27	24	93	0
Female	2009-2010	61	61	100	48	48	64	11	36	30	23		
	2010-2011	50	50	100	46	46	61	<1	46	30	24		
Male	2009-2010	31	30	97	53	53	64	10	43	27	20		
	2010-2011	43	43	100	53	53	61	7	47	23	23		
Caucasian/White	2009-2010	89	88	99	49	49	65	11	38	30	22		
	2010-2011	90	90	100	51	51	62	3	48	24	24		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	45	45	100	38	38	51	9	29	40	22		
	2010-2011	49	49	100	39	39	47	<1	39	29	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	36	36	34	7	29	21	43		
	2010-2011	7	7	100			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			34						

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2011-2012 NCLB Report Card



School: Sacopee Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100	36	36	63	5	31	33	31	91	3
	2010-2011	87	87	100	56	56	64	13	44	16	28	86	1
Female	2009-2010	47	47	100	40	40	62	2	38	28	32		
	2010-2011	57	57	100	53	53	63	12	40	19	28		
Male	2009-2010	47	47	100	32	32	63	9	23	38	30		
	2010-2011	30	30	100	63	63	64	13	50	10	27		
Caucasian/White	2009-2010	92	92	100	36	36	64	5	30	34	30		
	2010-2011	84	84	100	56	56	65	13	43	17	27		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	44	100	34	34	49	5	30	30	36		
	2010-2011	42	42	100	48	48	50	10	38	14	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	31	31	29	6	25	31	38		
	2010-2011	14	14	100	29	29	28	<1	29	14	57		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	106	105	99	44	44	60	8	36	27	30	104	1
	2010-2011	96	96	100	24	24	58	2	22	30	46	94	2
Female	2009-2010	44	44	100	45	45	59	5	41	25	30		
	2010-2011	46	46	100	30	30	59	2	28	33	37		
Male	2009-2010	62	61	98	43	43	61	10	33	28	30		
	2010-2011	50	50	100	18	18	58	2	16	28	54		
Caucasian/White	2009-2010	102	101	99	45	45	61	7	38	26	30		
	2010-2011	93	93	100	25	24	60	2	23	30	45		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	67	66	99	44	44	46	6	38	29	27		
	2010-2011	48	48	100	15	14	44	<1	15	25	60		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	24	96	21	21	25	8	13	25	54		
	2010-2011	16	16	100	6	6	22	<1	6	19	75		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	102	99	47	47	60	3	44	32	21	100	2
	2010-2011	105	103	98	44	44	59	6	38	22	34	102	1
Female	2009-2010	49	49	100	57	57	60	4	53	27	16		
	2010-2011	41	41	100	44	44	58	2	41	29	27		
Male	2009-2010	54	53	98	38	38	59	2	36	38	25		
	2010-2011	64	62	97	44	44	60	8	35	18	39		
Caucasian/White	2009-2010	102	101	99	48	48	60	3	45	33	20		
	2010-2011	101	100	99	44	44	60	6	38	22	34		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	0	0			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	55	54	98	39	39	45	<1	39	37	24		
	2010-2011	64	63	98	40	40	44	3	37	22	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	24	24	21	<1	24	18	59		
	2010-2011	26	25	96	24	24	22	4	20	12	64		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 05



MAINE
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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	91	89	98	70	70	64	7	63	21	9	89	0																		
Female																															
	2010-2011	50	50	100	68	68	64	8	60	20	12																				
Male																															
	2010-2011	41	39	95	72	72	65	5	67	23	5																				
Caucasian/White																															
	2010-2011	86	85	99	72	72	66	7	65	19	9																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	2	1	50			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	52	51	98	59	59	53	6	53	29	12																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100			36																								
Limited English Proficient																															
	2010-2011	3	2	67			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Sacopee Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 08



MAINE
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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	102	100	98	62	62	71	15	47	26	12	98	2														
Female																											
	2010-2011	41	41	100	59	59	69	12	46	29	12																
Male																											
	2010-2011	61	59	97	64	64	73	17	47	24	12																
Caucasian/White																											
	2010-2011	98	97	99	61	61	72	14	46	27	12																
African American/Black																											
	2010-2011	1	1	100			46																				
Hispanic																											
	2010-2011	1	0	0			59																				
Asian or Pacific Islander																											
	2010-2011	1	1	100			73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	62	60	97	53	53	60	13	40	32	15																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	23	21	91	52	52	41	10	43	24	24																
Limited English Proficient																											
	2010-2011	0	0				39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Sacopee Valley Middle School
SAU: RSU 55/MSAD 55
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	54	E: 55 M: 54	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	43	E: 49 M: 42	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	53	E: 54 M: 53	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	43	E: 50 M: 43	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	48	E: 43 M: 48	E: 58 M: 58	100	E: 98 M: 100	E: 99 M: 99	37	E: 38 M: 37	E: 48 M: 47			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	27	E: * M: 28	E: 33 M: 30	100	E: * M: 100	E: 98 M: 98	22	E: * M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Sacopec Valley Middle School
SAU: RSU 55/MSAD 55



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	3	6	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.